project GOLDs

Group for Optimizing Leadership in Delivering Services

Group-Based Direct Intervention

Dana Anaby, Chantal Camden and the GOLDs/OR Group

dana.anaby@mcgill.ca
chantal.camden@usherbrooke.ca

DEFINITION

Includes group-based services when providing interventions for children

Group training for teachers, parents and other professionals

This principle is one of the 10 evidence-based principles, identified in a scoping review, that can guide the organization and delivery of services for students with disabilities in integrated classrooms.

Examples

Small group targeted interventions for students with reading difficulties in disadvantaged areas (O'Connor et al., 2014)

Teaching assistants providing supervision to small groups of primary students with social, emotional and behavioural difficulties (Groom et al., 2005)

Providing group-based sessions to train teachers on classroom behaviour management and stress-management within a "School Readiness Project" (Li-Grining et al., 2014)

Training school personnel and parents on how to implement group-based treatments for students with learning disabilities and psychosocial problems (Mishna et al., 2004)

Differential intervention provided to small groups of students within a multi-level "Partnering for Change" approach (Missiu-na et al., 2015)

Evidence & Outcome

In combination with other principles, group-based direct intervention:

Improves self-regulation, math, and literacy skills in students beginning school in disadvantaged areas (Li-Grining et al., 2014)

Increases parent and teacher understanding and acceptance of students with learning disabilities (Mishna et al., 2004)

Promotes inclusive educational practices for primary school students with social, emotional and behavioural difficulties (Groom et al., 2005)

Application Ideas

Preparation of materials and resources relevant to the curriculum of the class, prior to providing group services

Therapists incorporating academic learning in group activities (ex: obstacle course incorporating math concepts)

Working with students in sub-groups to facilitate learning of new concepts introduced in class